Bachelor and Master Project – SS23

Study projects in Business Information Systems

The study of Business Information Systems includes the completion of a study project in the bachelor's and master's programs that can be started either the winter or summer semester. A study project is always conducted out as group work.

IS Project SS23 Ethnographic Data Analysis of Culturaldiverse IT Project

A. Project Background

Culturally diverse project teams become ubiquitous due to organizations' recruitment strat egy to attract the best talent around the globe to remain competitive (Daniel et al. 2013; Gibson and Gibbs 2006). Understanding how the diverse teams produce desirable outcomes has been a particular interest among scholars (Tröster et al. 2014, p. 245), Although researchers accumulated considerable knowledge regarding cultural diversity's role in team outcomes. the findings are either mixed (Stahl, Maznevski, et al. 2010, p. 690), inconclusive, or incor sistent (Van Dijk et al. 2012, pp. 38-39)

To better understand these phenomena as an overarching theme, it would be necessary to facilitate a problematization to challenge the assumptions underlying the literature (Alvesso and Sandberg 2011, p. 252) ar

project

timeline

Project Planning / Workload non-exhaustive research que:

RQ: Which sequences of acti the cultural diversity's effect'

B. Project Scope

- A group of four to five Bachelor students, together with one to two Master students w carry out data analysis from an ethnography project
- The ethnography research project aims to illuminate how cultural diversity influences team performance of a large IS project in a virtual setting, which includes the topics around team creativity conflict intercultural communication team trust teamwork and team satisfaction
- Students start with a literature review (initial list is provided) that covers the relevant search topics (see above).
- In parallel, students learn about ethnography research methodology, in particular about participant observation, and data analysis. Students will be given access to Moodle or Ethnography for this learning purpos
- Students are expected to transcribe field notes based on participant observation using speech-to-text tool
- · After (or in parallel to) the transcription process, students will develop a coding workboo to be used during the coding analysis phase Students are then expected to code the transcription following Grounded Theory and/
- tlas ti) ented /created in a

1.30 pages. exclud-

1st Milestone Literature Review	Da	lestone: ata iration	3rd Milestone: Data Analysis	4th Milestone: Preliminary Result		5th Milestone: Final Submission
 ca. 2-3 weeks after the Klck- Off Meeting Developing a Coding Workbook Develop Coding Guidelines (minimum of 50 codes) Project timeline Project tools setup (for exchanging documents) 	 after 1 st Milestone meeting Transcribing ethnography field notes (around 1000 minutes/student) Transcribed files need to be edited using uniform 		 ca. 6-8 weeks after 2nd Milestone meeting Analyzing the data using CAQDAS tool Transcribed files are all coded 	and res report o (structi line,	rd one g draft of ructure search	 Final presentation of the project results Final draft of Report (20-25 pages, from Introduction- Conclusion) Project lesson learned after two weeks
18.04-	22.04 -	02.05 -	02.05 -	01.07 -	19.08 - 05.09:	05.09 -
Kick off	Kick off Group forming Develop Develop Coding		Transcribing ethnography	Analyzing the data	Initial draft Ethnograph	

field notes

using

CAQDAS

Research

Report

Research

Report



In this summer term, the Chair of Information Systems and Strategic IT Management will offer a project for Bachelor and Master students:

Ethnographic Data Analysis of Cultural-diverse IT Project

A team of Master and Bachelor students will join a (research) project that is highly relevant to Organizational Behavior (OB) and IT Project Management (ITPM). The research is about project success, cultural diversity, team performance, conflict, and creativity in a large complex ERP project of a multinational company, based in France. You will get to learn how to do and apply qualitative research (ethnography) and at the same time get the chance to apply your knowledge from the OB and ITPM courses.

If you are interested, please join the non-binding Info-Session on Wednesday, 12.04.2023, 12:30-13:00 via Zoom.

To register for the event, you can scan the code to the right or click on the following link:

https://calendly.com/anna-khodijah/30min?month=2023-04



Registration is

open /

For the **final registration**, please submit your application (incl. a current grade transcript and a brief motivational letter) via email to Anna Khodijah, M.Sc. (anna.khodijah@uni-due.de) until Thursday, 20.04.2023, 23:59